



Introducing
Strand 4

From the Oregon
Direct Access to Achievement Project

Oct. 19-20

8:30 to 4 p.m.

Deschutes County Expo Center

For information, visit www.oregonDATAproject.org

Training > Instructional > Strand 4

OPEN TO SUSTAINABILITY DISTRICTS ONLY

Essential Skills in Reading: Impact on Teaching and Learning

Project trainings

Feb. 1-3

Certification Strands 2/3, 3/4
Clackamas ESD

April 12-13

Strand 4
Clackamas ESD

April 14-15

Strand 5 rollout
Clackamas ESD

May 16-17

Certification for Strands 2/3
Clackamas ESD

May 18-19

Certification for Strands 4/5
Clackamas ESD

administrative support
technology
school improvement
special needs



Knowing where students stand in relation to meeting the Oregon benchmarks is one of the most valuable tools teachers and administrators have in planning appropriate instruction.

The use of benchmark screeners, progress monitoring and scoring guides enables you to meet the learning needs of **all** students.

This session will strengthen your skills in:

- Determining student progress toward meeting the benchmarks
- Discussing the standards across grade levels and across your district
- Creating a vehicle for meaningful self-evaluation and self-reflection

The DATA Project's new Accountability Toolkit will also be introduced as a reliable framework for helping keep team activities on track and accountable.

Districts must bring teams of at least four people, in order to fully participate in all breakout sessions:

K-3, 4-8 and 9-12. Please bring laptop and data

(check www.oregondatapoint.org). Register at

<http://oregondatapointstrand4.eventbrite.com/>

Oregon DATA Project training is supported by the EESC, a partnership between ODE, ESDs, K-12, the Governor's Office, and Higher Education