



**Bringing the School Year into Focus:  
Meeting Student Needs and  
Helping Them Achieve**

**"Planning"**

**"Accountability"**

**"Using Data"**

**"Results"**

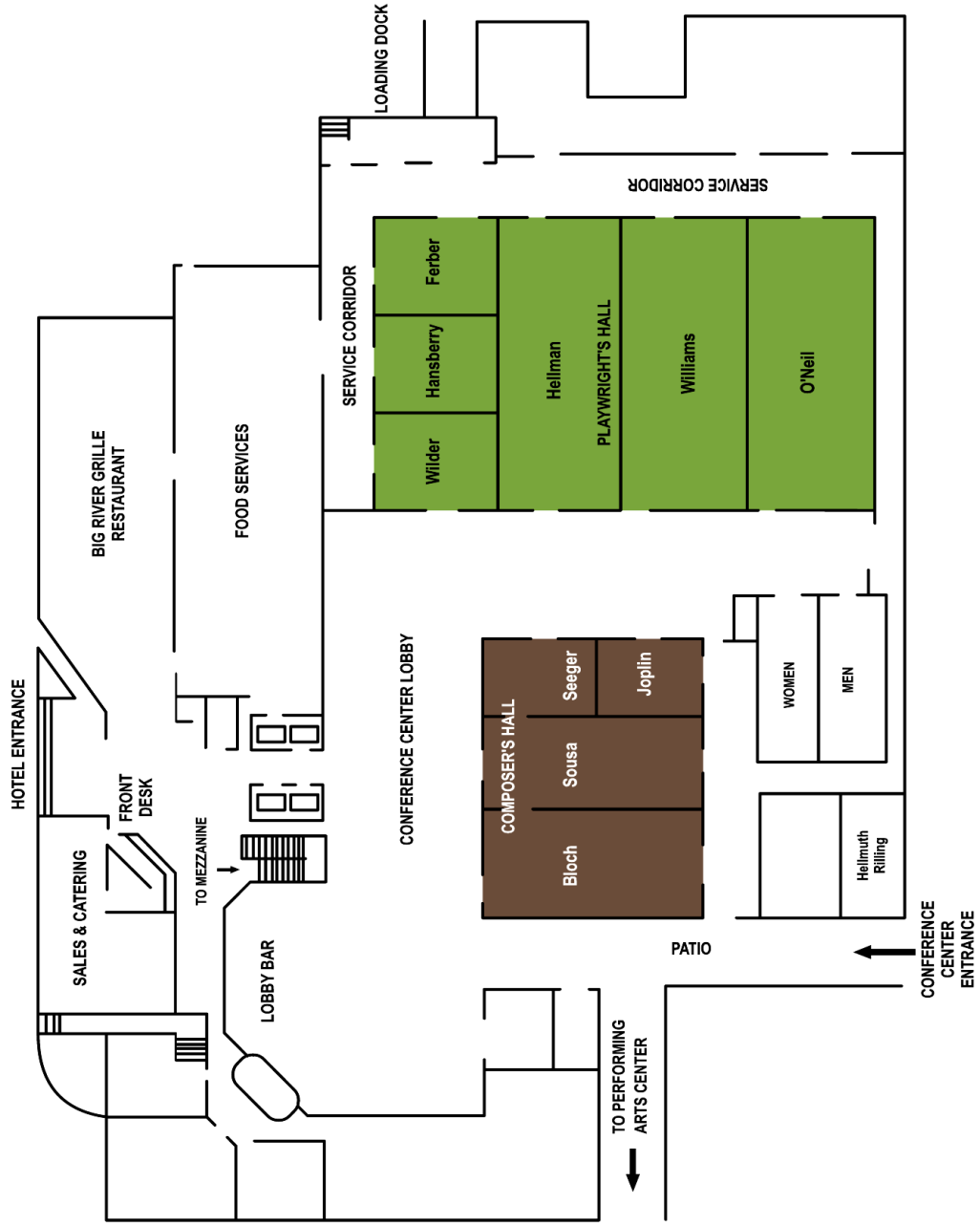
**"Diploma"**

**COSA / EESC**

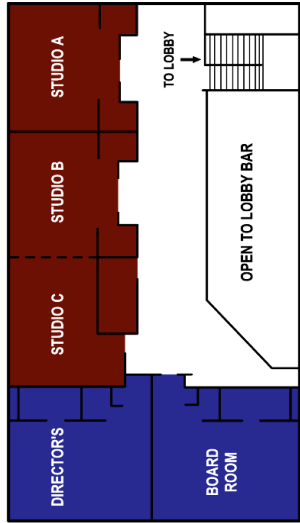
**Oregon Summer Assessment Institute**

August 11-12, 2010 - Hilton, Eugene

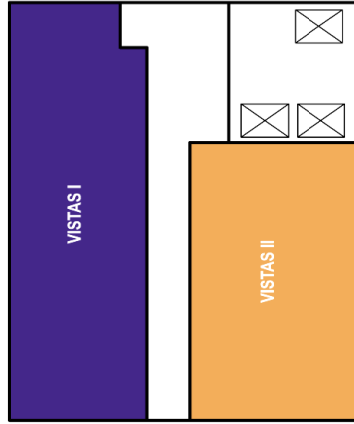
# CONFERENCE CENTER



# HOTEL MEZZANINE



# VISTAS, 12th FLOOR



---

## - Keynote Speakers -



**Susan Castillo** began her second term as Oregon's State Superintendent of Public Instruction in January 2007. First elected to a four-year term in May 2002, she oversees more than a half-million students in over 1,200 public schools. Susan believes there's a strong connection between raising achievement for all students and getting Oregon on track to a future of economic growth and prosperity. She has focused on key priorities to improving education in Oregon: making the education system more accountable; promoting literacy; closing the achievement gap; improving middle and high schools; strengthening community ties; and making the Oregon Department of Education more efficient. Susan has launched major academic initiatives to improve performance for all students and to help close the achievement gap, including launching a comprehensive literacy plan so students not only learn to read but also read to learn; increasing the number of families in Head Start and expanding full-day kindergarten to every school in the state; revamping the high school diploma to ensure that graduates get a more rigorous, relevant education to prepare them for college and/or careers; improving guidance and counseling at high schools; and cultivating new leadership in schools and district through training and mentoring. Throughout Susan's first four years in office, Oregon has experienced steady growth in reading and math performance across the grades, and is seeing significant progress in closing the achievement gap.



**Dr. Andrew Ho** is currently an assistant professor of measurement and statistics at the Harvard School of Education. He holds a Ph.D. in educational psychology and an M.S. in statistics from Stanford University. Dr. Ho recently received the National Council on Measurement in Education (NCME) 2010 Jason Millman Promising Measurement Scholar Award. The award established in 1995 recognizes an early career scholar whose research makes a major contribution to the field. His early work was honored with dissertation awards from the American Educational Research Association, the National Council on Measurement in Education, and The Spencer Foundation. He has won the Stanford University Walter J. Gores Award for excellence in teaching. Ho's current work, exploring interactions between educational statistics and educational policies, is funded by grants from The Spencer Foundation and the Institute of Education Sciences.



**Denise Airola** started her career in education as an environmental biologist turned classroom teacher. After receiving her Bachelor of Science degree from Syracuse University/SUNY ESF (1983) and her teaching certification from University of California, Irvine (1985), she taught in elementary, middle, and secondary schools in Virginia, Maryland, California and Arkansas. Ms. Airola moved from classroom teaching into math and science curriculum supervision in 1997. During her tenure at the Fayetteville Public Schools she served as a curriculum supervisor and instructional services director. She also led district programs in professional development, school improvement and federal programs. Ms. Airola currently serves as Assistant Director of the National Office for Research on Measurement and Evaluation Systems (NORMES) at the University of Arkansas where she earned her Master of Science in educational research and policy studies. Ms. Airola is a doctoral candidate in educational statistics and research methods. In her role at NORMES Ms. Airola collaborates with state agency personnel and local educators to translate educational data and related research into useful information to support educational decisions at the state, district, school, classroom and student levels. Ms. Airola has created and implemented professional development courses in the use of educational assessment, data analysis and decision-making targeted for building and district administrators, as well as courses specific for teachers, for state departments of Arkansas, Wisconsin and Oregon.

---

# - Sessions At-a-Glance -

**Wednesday, August 11, 2010**

	Bloch Room	Hellman Room	Joplin/Seeger Room	Sousa Room	Wilder Room
<b>9:00 to 10:30</b>	<b>Using Data to Plan for Student Success</b>  Sign-up required at the registration desk.  (3 Part Session)	<b>Essential Skills: A Closer Look at Instruction and Assessment</b>  (2 part session)	<b>Just for New Assessment Directors: Now YOU are the one in charge of assessment for your district!</b>	<b>Data Warehouse: What are they and What do they offer!</b>	<b>Building a Foundation for Student Success!</b>
<b>10:45 to 12:15</b>			<b>Growth Model</b>  (repeated at 1:15)	<b>A Framework for Accountability</b>  (repeated Thursday at 9:15)	<b>District Version of easyCBM</b>
<b>1:15 to 2:45</b>		<b>Connecting Essential Skills to Instruction and Assessment</b>	<b>Growth Model</b>  (repeat of 10:45 session)	<b>Essential Skills Data Tracking System and Processes</b>  (repeated at 3:00)	<b>Formative Assessment and the Challenges of Small Districts</b>
<b>3:00 to 4:30</b>	/	<b>Data Driven Decisions for Gifted Learners</b>	<b>District Data Teams</b>	<b>Essential Skills Data Tracking System and Processes</b>  (repeat of 1:15 session)	<b>Success for All</b>  (repeated Thursday at 10:45)

**Thursday, August 12, 2010**

	Bloch Room	Hellman Room	Joplin/Seeger Room	Sousa Room	Wilder Room	O'Neill/Williams Room
<b>9:15 to 10:30</b>	<b>The Effective Use of Classroom Data</b>  Sign-up required at the registration desk.  (3 Part Session)	<b>Effective Teaming: Implementing an Instructional Intervention/Progress Monitoring Model</b>	/	<b>A Framework for Accountability</b>  (repeat of Wednesday 10:45 session)	<b>Digging Into Statewide Assessments Results</b>  (repeated at 1:30)	<b>Improving Use of Assessment Data to Guide Instructional Practice</b>  (2 part session)
<b>10:45 to 12:15</b>		<b>Common Core Standards and Assessment</b>	<b>Connecting ALL Students to College Success</b>  (repeated at 1:30)	<b>Success for All</b>  (repeat of Wednesday 3:00 session)	<b>Secondary Literacy: A Data System for Targeting Instruction and Maintaining Outcomes</b>	
<b>1:30 to 3:00</b>		/	/	<b>Connecting ALL Students to College Success</b>  (repeat of 10:45 session)	<b>Making the Grade: Oregon Diploma and Proficiency-Based Assessment</b>	<b>Digging Into Statewide Assessments Results</b>  (repeat of 9:15 session)
<b>3:00 to 4:30</b>	<b>Team Time</b>	<b>Team Time</b>	<b>Team Time</b>	<b>Team Time</b>	<b>Team Time</b>	/

---

# - Program -

## WEDNESDAY, AUGUST 11, 2010

7:30 to 8:15.....Continental Breakfast.....Lobby

8:15 to 8:45.....**FIRST GENERAL SESSION** ..... O'Neill / Williams Room  
Keynote: Susan Castillo, Superintendent of Public Instruction, ODE

8:45 to 9:00.....Break

9:00 to 10:30.....**BREAKOUT SESSIONS: ROUND I**  
**Using Data to Plan for Student Success** (sign-up required at the registration desk - part 1 of 3) ..... Bloch Room  
Speakers: Denise Airola, Director, Training and Development, NORMES  
Certified Trainers and ESD Staff



This dynamic workshop blends the concepts and tools from Oregon DATA Projects into a powerful, concentrated mix. The one-day session helps guide districts and building level staff in effectively using data to implement the Continuous Improvement Plans (CIPs) and School Improvement Plans (SIPs). A highlight of the session will be developing a customized 100-Day Plan to guide work in the sustained implementation of the CIP and the SIP plan. Participants will walk away with a 100 Day Plan to guide their work and get the school year off to a great start!

**Building a Foundation for Student Success!**..... Wilder Room  
Speaker: Brian Putnam, Director of Educational Improvement, Redmond SD 2J  
Martha Hinman, Director of Student Services, Redmond SD 2J  
Plus Redmond Instructional Coaches

This session is divided into two parts. First, participants will gain a deeper understanding of developing focused learning targets through the unwrapping of standards. This will involve developing a process where teachers reach common agreements as to the level of rigor of a standard and identifying the appropriate type of formative assessment(s) for that standard. Participants will also leave with a better understanding of considerations for ELL and SPED students within this process. The second part of the session will involve a facilitated planning session where teams develop a plan on how to implement this process including timelines and necessary resources.

**Essential Skills: A Closer Look at Instruction and Assessment** (continued at 10:45) ..... Hellman Room  
Speakers: Derek Brown, Assessment and Accountability Manger, ODE  
Barbara Wolfe, Assessment of Essential Skills Coordinator, ODE  
Julie Anderson, Education Specialist, English Language Arts, ODE



This presentation will include a view of the Essential Skills through the lens of Oregon K-12 Literacy Framework and the Assessment of Essential Skills Toolkit. The online Toolkit has been designed to aid districts in their strategic planning efforts as they prepare for the assessment of Essential Skills. This session provides participants a hands-on opportunity to explore the various components of the Toolkit, and all are encouraged to bring laptops in order to access the Toolkit on the internet.

**Data Warehouse: What are they and What do they offer!**..... Sousa Room  
Speakers: Jim Harrington, Chief Technology Officer, Hillsboro SD 1  
Robin DeLoach, Regional Data Warehouse Project Director, Willamette ESD  
Tom Luba, Dir. of Technology and Innovations in Education, Linn-Benton-Lincoln ESD

---

---

Three data warehouses will be featured: Willamette ESD, Linn-Benton-Lincoln ESD and Northwest Regional ESD. Each will present an overview of the features unique to their warehouse. Participants will, have time to ask specific questions of each of the warehouses.

**Just for New Assessment Directors: Now YOU are the one in charge of assessment for your district!**..... Joplin / Seeger Rooms

Speaker: Bill Stewart, Director of Special Projects, Gladstone SD 115

This session is specifically intended for administrators who have just been given the responsibility to organize and supervise assessment for their district. Information, contacts, and resources to support your efforts will be provided, along with an overview of Oregon's assessment system. In addition, you will receive information about how assessment supports Oregon's new diploma requirements. The presentation's content will be flexible in order to address your most pressing needs and questions. The presenter, Bill Stewart, has been involved in assessment for over a decade and has been active at the state level as a member of ODE's Assessment and Accountability advisory groups.

10:30 to 10:45 .....Break

10:45 to 12:15 .....**BREAKOUT SESSIONS: ROUND II**

**Using Data to Plan for Student Success** (part 2 of 3) ..... Bloch Room

Speakers: Denise Airola, Director, Training and Development, NORMES  
Certified Trainers and ESD Staff



This dynamic workshop blends the concepts and tools from Oregon DATA Projects into a powerful, concentrated mix. The one-day session helps guide districts and building level staff in effectively using data to implement the Continuous Improvement Plans (CIPs) and School Improvement Plans (SIPs). A highlight of the session will be developing a customized 100-Day Plan to guide work in the sustained implementation of the CIP and the SIP plan. Participants will walk away with a 100 Day Plan to guide their work and get the school year off to a great start!

**District Version of easyCBM**..... Wilder Room

Speaker: Dr. Julie Alonzo, Behavioral Research and Teaching, University of Oregon

In this session you will be provided with an overview of the district version of the easyCBM online benchmarking and progress monitoring assessment system. This system provides K-8 benchmark assessments in mathematics and reading appropriate for screening students at risk of academic failure as well as alternate forms of each measure to enable districts to monitor the progress students make in developing essential reading and mathematics skills throughout the year. Learn how Oregon districts gain access to the district version and how to use the different reports to guide instructional-decision making at the district, school, classroom, and individual student levels. This session is appropriate for educators considering adopting the district version of the system, those who have been introduced to the system in the past but believe they would benefit from a refresher course, and people who are interested in learning about the system for the first time.

**Essential Skills: A Closer Look at Instruction and Assessment** (continuation of 9:00 session) ..... Hellman Room

Speakers: Derek Brown, Assessment and Accountability Manger, ODE  
Barbara Wolfe, Assessment of Essential Skills Coordinator, ODE  
Julie Anderson, Education Specialist, English Language Arts, ODE



This presentation will include a view of the Essential Skills through the lens of Oregon K-12 Literacy Framework and the Assessment of Essential Skills Toolkit. The on-line Toolkit has been designed to aid districts in their strategic planning efforts as they prepare for the assessment of Essential Skills. This session provides participants a hands-on

---

opportunity to explore the various components of the Toolkit, and all are encouraged to bring laptops in order to access the Toolkit on the internet.

**A Framework for Accountability** (repeated Thursday at 9:15)..... Sousa Room

Speaker: Sandie Price, School Improvement Administrator, Lane ESD  
Mickey Garrison, EESC School Improvement Director  
Shawn Fletcher, Behavior Specialist, Clackamas ESD  
Becky Staughton, Redmond SD  
Rachel Wente-Chaney, Information Projects Manager, High Desert ESD  
Dennis Schultz, Coordinator, Linn-Benton-Lincoln ESD

Administrative teams need to have a comprehensive picture of decision-making cycles at the district, building, and classroom levels, and the associated data needed for making those decisions. We will explore the development of a district organizer that not only serves the purpose of a master calendar of data collection but serves to illustrate the questions being answered by the analysis of the relevant information and their corresponding cycles. In a framework of continuous improvement at the district and building levels, we will explore the question, "how can we organize the collection and use of academic summative, intermediate and formative assessments along with social behavior data for decision-making that maximizes student outcomes?"

**Growth Model** (repeated at 1:15)..... Joplin / Seeger Rooms

Speaker: Jon Wiens, Education Specialist, ODE

This session will review growth models that monitor individual student progress over time. Several models will be presented, including the growth model that is used on school report cards. These models can be used to monitor school and district improvement, grade level growth, and individual student progress. New tools that districts can use to monitor growth will be shared.

11:00.....OASSA/OESPA Board Meeting.....

12:15 to 1:15.....Lunch ..... O'Neill / Williams Room

1:15 to 2:45.....**BREAKOUT SESSIONS: ROUND III**

**Using Data to Plan for Student Success** (part 3 of 3) ..... Bloch Room

Speakers: Denise Airola, Director, Training and Development, NORMES  
Certified Trainers and ESD Staff



This dynamic workshop blends the concepts and tools from Oregon DATA Projects into a powerful, concentrated mix. The one-day session helps guide districts and building level staff in effectively using data to implement the Continuous Improvement Plans (CIPs) and School Improvement Plans (SIPs). A highlight of the session will be developing a customized 100-Day Plan to guide work in the sustained implementation of the CIP and the SIP plan. Participants will walk away with a 100 Day Plan to guide their work and get the school year off to a great start!

**Formative Assessment and the Challenges of Small Districts** ..... Wilder Room

Speakers: Kevin Moore, School Psychologist, Lane ESD  
Sally Storm, Superintendent/Special Education/Principal, McKenzie SD 68

Prior to the 2007-2008 school year, the only data that the McKenzie School District teachers routinely looked at was their state test scores. After starting a new data leadership team and getting trained in how to look at different data sets, the teaching staff now has a much clearer picture of each student, their learning, and each teacher's teaching. This session will inform participants of how a small school district can make data manageable and usable.

---

**Connecting Essential Skills to Instruction and Assessment**..... Hellman Room

Speakers: Marianne Oakes, School Improvement Specialist, Lane ESD  
Eric Blackford, School Improvement Specialist, Union-Baker ESD

This session provides teachers and building leaders with an opportunity to establish a framework for integrating the Essential Skills into classroom instruction and assessment. The Essential Skills form the foundation for success in achieving Oregon content standards and 21<sup>st</sup> century college and career-ready skills. Participants will learn how to integrate Oregon Assessment of Knowledge and Skills (OAKS), proficiency-based assessments and performance assessments in order to evaluate students' attainment of the essential skills, and to plan instruction and further assessment addressing students' areas of need. This is a brand-new strand of training from the Oregon Direct Access to Achievement (DATA) Project.

**Growth Model** (repeat of 10:45 session)..... Joplin / Seeger Rooms

Speaker: Jon Wiens, Education Specialist, ODE

This session will review growth models that monitor individual student progress over time. Several models will be presented, including the growth model that is used on school report cards. These models can be used to monitor school and district improvement, grade level growth, and individual student progress. New tools that districts can use to monitor growth will be shared.

**Essential Skills Data Tracking System and Processes** (repeated at 3:00) ..... Sousa Room

Speakers: Robin DeLoach, Regional Data Warehouse Project Director, Willamette ESD  
Brian Clerc, Application Developer, Willamette ESD

WESD staff will discuss important factors in developing Essential Skills data tracking systems and processes, which will ultimately be used for tracking the completion of Essential Skills for graduation/diploma requirements. The discussion will also connect data tracking with instructional considerations to help answer the critical question: "What do we do with this data?"

2:45 to 3:00.....Break

3:00 to 4:30..... **BREAKOUT SESSIONS: ROUND IV**

**Success for All** (repeated Thursday at 10:45)..... Wilder Room

Speakers: Janine Weeks, Superintendent, Nyssa SD 26  
Jana Iverson, Assistant Superintendent, Nyssa SD 26  
Shawn Jensen, Elementary Principal, Nyssa Elementary School  
Andrea Buchholz, Vice Principal, Nyssa Elementary School  
Geno Bates, Principal, Nyssa Middle School  
Rollie Marshall, Vice Principal, Nyssa Middle School  
Larry Ramirez, Principal, Nyssa High School  
Luke Cleaver, Vice Principal, Nyssa High School  
Marshell Hooker, Director of Student Services, Nyssa SD 26

Nyssa School District will present proven strategies and schedules to close the achievement gap across grades kindergarten through twelve. Highlights from Nyssa Elementary School will include full day kindergarten and Friday targeted tutorials. Nyssa Middle School will provide information regarding flexible scheduling and an accelerated math approach, while Nyssa High School will focus on assessment strategies and remedial reading.

**Essential Skills Data Tracking System and Processes** (repeat of 1:15 session)..... Sousa Room

Speakers: Robin DeLoach, Regional Data Warehouse Project Director, Willamette ESD  
Brian Clerc, Application Developer, Willamette ESD

---

WESD staff will discuss important factors in developing Essential Skills data tracking systems and processes, which will ultimately be used for tracking the completion of Essential Skills for graduation/diploma requirements. The discussion will also connect data tracking with instructional considerations to help answer the critical question: "What do we do with this data?"

**Data Driven Decisions for Gifted Learners** ..... Hellman Room  
 Speaker: Rebecca Blocher, Education Specialist, TAG, ODE

This presentation will focus on the use of data for TAG learner identification and the data needed to drive appropriate TAG instruction. Topics of discussion include identification instruments, district profiles, and cost effective options for serving TAG students in difficult economic times.

**District Data Teams** ..... Joplin / Seeger Rooms  
 Speaker: Brian Megert, Special Education Coordinator, Springfield SD 19  
 Matt Coleman, Director of Secondary Education, Springfield SD 19

We will explore the use of data at the district level so that district administrators, the school board, and principals are capable of making informed decisions at the building level. These decisions must translate into providing grade-level teams and teachers with pertinent data so that instructional and curricular actions will lead to better student achievement. Information will be provided pertaining to historical perspectives/district culture, critical decisions, and working on cross-departmental teams.

4:30 ..... Conference Ends for Day 1

**THURSDAY, AUGUST 12, 2010**



7:30 to 8:15 ..... Continental Breakfast - Sponsored by the College Board ..... Lobby

8:15 to 9:00 ..... **SECOND GENERAL SESSION** ..... O'Neill / Williams Room  
 Keynote: Dr. Andrew Ho, Assistant Professor of Education, Harvard University

9:00 to 9:15 ..... Break

9:15 to 10:30 ..... **BREAKOUT SESSIONS: ROUND V**  
**The Effective Use of Classroom Data** (sign-up required at registration desk - part 1 of 3) ..... Bloch Room  
 Speakers: Denise Airola, Director, Training and Development, NORMES  
 Certified Trainers and ESD Staff



This session takes people deep into the data that is meaningful to them. Participants will take an in-depth look at formative and summative data from a classroom and student perspective. They will learn where to find it, how to organize it, how to analyze it, and how to tie it back to improved instruction. Participants will examine how to use EasyCBM and formative assessment tools to drive quality instruction in the classroom. A small district, vertically aligned data team will share their experience in unwrapping the standards and identifying formative assessment to implement across grade level. This session also serves as a valuable resource for prospective trainers interested in attending one of the two certification sessions scheduled for the 2010-2011 school year. Participants will walk away with a 100 Day Plan to guide their work and get the school year off to a great start!

**Digging Into Statewide Assessment Results** (repeated at 1:30) ..... Wilder Room  
 Speakers: Tony Alpert, Director of Assessment & Accountability, ODE  
 Mickey Garrison, EESC School Improvement Director

Statewide assessment data are complicated. Tony Alpert and Mickey Garrison will use the structure of the DATA project's strand 1 and 2 as a model for changing data into information. You'll leave the session with a sneak preview of statewide assessments results and with a better understanding of how to use these data to help your schools and districts make better decisions about their programs.

**Effective Teaming: Implementing an Instructional Intervention/Progress Monitoring Model** ..... Hellman Room

Speakers: Larry Sullivan, Director of Education Support Services, Eugene SD 4J  
Marlee Litten, Staff Development Specialist, Eugene SD 4J

The Eugene School District developed a three-tiered Instructional Intervention/Progress Monitoring Model (IIPM) that was developed and introduced district-wide K-5 in the 2008-2009 school year. The model focuses on building a continuum of levels of support and effective teaming to ensure that students receive quality instruction, research-based interventions, and progress monitoring. This session will focus on the move from conceptual understanding of the model to implementation at the building level.

**A Framework for Accountability** (repeat of Wednesday 10:45 session)..... Sousa Room

Speaker: Sandie Price, School Improvement Administrator, Lane ESD  
Mickey Garrison, EESC School Improvement Director  
Shawn Fletcher, Behavior Specialist, Clackamas ESD  
Becky Staughton, Redmond SD  
Rachel Wente-Chaney, Information Projects Manager, High Desert ESD  
Dennis Schultz, Coordinator, Linn-Benton-Lincoln ESD

Administrative teams need to have a comprehensive picture of decision making cycles at the district, building, and classroom levels, and the associated data needed for making those decisions. We will explore the development of a district organizer that not only serves the purpose of a master calendar of data collection but serves to illustrate the questions being answered by the analysis of the relevant information and their corresponding cycles. In a framework of continuous improvement at the district and building levels, we will explore the question: "How can we organize the collection and use of academic summative, intermediate and formative assessments along with social behavior data for decision-making that maximizes student outcomes?"

**Improving Use of Assessment Data to Guide Instructional Practice** (part 1 of 2)..... O'Neill / Williams Room

★ SPECIAL FEATURE WORKSHOP SESSION ★

Speaker: Dr. Andrew Ho, Assistant Professor of Education, Harvard University

Nationally-known assessment expert Dr. Andrew Ho will lead a half-day workshop in conjunction with the COSA/EESC Oregon Summer Assessment Institute that promises to change the way we think about reporting student achievement. Dr. Ho's workshop is hosted by REL Northwest at Education Northwest and can be attended for free independent of registration to the full Assessment Institute. Dr. Ho's engaging workshop will challenge the way we report on educational improvement over time and progress toward closing achievement gaps. It will include discussions of proficiency rate interpretations, and an opportunity to apply Dr. Ho's recommendations to timely and relevant student data. An award-winning researcher from Harvard University, Dr. Ho will share alternative strategies for reporting student achievement data to various stakeholder groups.

- Learn about alternative data representations that may provide more complete information to support policy decisions.
- How to more appropriately measure and communicate information about changes over time in student achievement and achievement gaps between student groups.



- Have the opportunity to work in small groups to discuss advantages and disadvantages of alternative methods to report changes in proficiency.

10:30 to 10:45 .....Break

10:45 to 12:15 .....**BREAKOUT SESSIONS: ROUND VI**

**The Effective Use of Classroom Data** (part 2 of 3)..... Bloch Room

Speakers: Denise Airola, Director, Training and Development, NORMES  
Certified Trainers and ESD Staff



This session takes people deep into the data that is meaningful to them. Participants will take an in-depth look at formative and summative data from a classroom and student perspective. They will learn where to find it, how to organize it, how to analyze it, and how to tie it back to improved instruction. Participants will examine how to use EasyCBM and formative assessment tools to drive quality instruction in the classroom. A small district, vertically aligned data team will share their experience in unwrapping the standards and identifying formative assessment to implement across grade level. This session also serves as a valuable resource for prospective trainers interested in attending one of the two certification sessions scheduled for the 2010-2011 school year. Participants will walk away with a 100 Day Plan to guide their work and get the school year off to a great start!

**Common Core State Standards and Assessment**..... Hellman Room

Speakers: Tony Alpert, Director of Assessment & Accountability, ODE  
Michelle Hooper, Director of Teaching and Learning, ODE

What are the Common Core State Standards and how do they affect Oregon? Is there a common assessment? This session provides the latest information on Oregon's road to adoption of national common standards and the multi-state effort to design a common assessment that will measure them.

**Secondary Literacy: A Data System for Targeting Instruction and Monitoring Outcomes**..... Wilder Room

Speaker: David Putnam, Director, Oregon Response to Intervention, Tigard-Tualatin SD 23J

This session will describe a system used to screen, identify, and monitor the progress of struggling readers in middle schools using CBM Maze. In addition, the data system can be used to evaluate literacy needs and focus instructional efforts at the building level. The purpose and value of such a system will be presented, followed by an outline of implementation procedures and issues. Data regarding the relationship between the Maze and OAKS scores will be explored. The goal of the session is to provide attendees with foundational knowledge that will prepare them to begin the process of establishing a similar system in their own school or district.

**Success for All** (repeat of Wednesday 3:00 session)..... Sousa Room

Speakers: Janine Weeks, Superintendent, Nyssa SD 26  
Jana Iverson, Assistant Superintendent, Nyssa SD 26  
Shawn Jensen, Elementary Principal, Nyssa Elementary School  
Andrea Buchholz, Vice Principal, Nyssa Elementary School  
Geno Bates, Principal, Nyssa Middle School  
Rollie Marshall, Vice Principal, Nyssa Middle School  
Larry Ramirez, Principal, Nyssa High School  
Luke Cleaver, Vice Principal, Nyssa High School  
Marshell Hooker, Director of Student Services, Nyssa SD 26

Nyssa School District will present proven strategies and schedules to close the achievement gap across grades kindergarten through twelve. Highlights from Nyssa Elementary School will include full day kindergarten and Friday targeted tutorials. Nyssa Middle School will provide information regarding flexible scheduling and an accelerated

math approach, while Nyssa High School will focus on assessment strategies and remedial reading.

**Improving Use of Assessment Data to Guide Instructional Practice** (part 2 of 2)..... O'Neill / Williams Room

★ SPECIAL FEATURE WORKSHOP SESSION ★

Speaker: Dr. Andrew Ho, Assistant Professor of Education, Harvard University

Nationally-known assessment expert Dr. Andrew Ho will lead a half-day workshop in conjunction with the COSA/EESC Oregon Summer Assessment Institute that promises to change the way we think about reporting student achievement. Dr. Ho's workshop is hosted by REL Northwest at Education Northwest and can be attended for free independent of registration to the full Assessment Institute. Dr. Ho's engaging workshop will challenge the way we report on educational improvement over time and progress toward closing achievement gaps. It will include discussions of proficiency rate interpretations, and an opportunity to apply Dr. Ho's recommendations to timely and relevant student data. An award-winning researcher from Harvard University, Dr. Ho will share alternative strategies for reporting student achievement data to various stakeholder groups.



- Learn about alternative data representations that may provide more complete information to support policy decisions.
- How to more appropriately measure and communicate information about changes over time in student achievement and achievement gaps between student groups.
- Have the opportunity to work in small groups to discuss advantages and disadvantages of alternative methods to report changes in proficiency.

**Connecting ALL Students to College Success** (repeated at 1:30)..... Joplin / Seeger Rooms

Speaker: Nancy Potter, College Board  
Terri Chappell, Education Manager, Central HS

The College Readiness System provides a systematic pathway to connect all students to college success and opportunity. Failure to possess the necessary collegiate skills crosses all ethnicities and income levels. Discover College Board's new solutions, such as ReadStep™ and SpringBoard. Receive updates on the PSAT/NMSQT and AP. Winning ways to pair scarce district resources with proven strategies to connect students to scholastic rigor will be the session's focus. See how it *is* being done.

12:15 to 1:30.....Lunch ..... O'Neill / Williams Room

1:30 to 3:00..... **BREAKOUT SESSIONS: ROUND VII**

**The Effective Use of Classroom Data** (part 3 of 3)..... Bloch Room

Speakers: Denise Airola, Director, Training and Development, NORMES  
Certified Trainers and ESD Staff



This session takes people deep into the data that is meaningful to them. Participants will take an in-depth look at formative and summative data from a classroom and student perspective. They will learn where to find it, how to organize it, how to analyze it, and how to tie it back to improved instruction. Participants will examine how to use EasyCBM and formative assessment tools to drive quality instruction in the classroom. A small district, vertically aligned data team will share their experience in unwrapping the standards and identifying formative assessment to implement across grade level. This session also serves as a valuable resource for prospective trainers interested in attending one of the two certification sessions scheduled for the 2010-2011 school year. Participants will walk away with a 100 Day Plan to guide their work and get the school year off to a great start!

---

**Digging Into Statewide Assessment Results** (repeat of 9:15 session) ..... Wilder Room

Speakers: Tony Alpert, Director of Assessment & Accountability, ODE  
Mickey Garrison, EESC School Improvement Director

Statewide assessment data are complicated. Tony Alpert and Mickey Garrison will use the structure of the DATA project's strand 1 and 2 as a model for changing data into information. You'll leave the session with a sneak preview of statewide assessments results and with a better understanding of how to use these data to help your schools and districts make better decisions about their programs.

**Making The Grade: Oregon Diploma and Proficiency-Based Assessment**..... Sousa Room

Speaker: Theresa Richards, Ed. Specialist, Diploma Project Coordinator, ODE  
Susanne Daggett, Ed. Specialist, Human Resources, ODE

Students may earn graduation credit by demonstrating proficiency by showing what they actually know and can do, rather than through seat time requirements. Standards and assessment are integral to proficiency-based instruction and student learning. How are schools measuring student proficiency? What assessment strategies and formats are being used to monitor progress toward learning targets? ODE staff will provide resources and a variety of assessment rubrics and protocols being used in Oregon schools and other states.

**Connecting ALL Students to College Success** (repeat of 10:45 session) ..... Joplin / Seeger Rooms

Speaker: Nancy Potter, College Board  
Terri Chappell, Education Manager, Central HS

The College Readiness System provides a systematic pathway to connect all students to college success and opportunity. Failure to possess the necessary collegiate skills crosses all ethnicities and income levels. Discover College Board's new solutions, such as ReditStep™ and SpringBoard. Receive updates on the PSAT/NMSQT and AP. Winning ways to pair scarce district resources with proven strategies to connect students to scholastic rigor will be the session's focus. See how it *is* being done.

3:00 to 4:30.....Team Planning Time ..... O'Neill / Williams Room

Teams are invited to work on their assessment planning in the O'Neill / Williams room during the last session and until 5:00 pm.

4:30.....Conference Adjourns



---

## - Coming Events -

Sept. 30 - Oct. 1, 2010 .....	Fall Conference for Special Education Administrators.....	Hilton, Eugene
October 7-8, 2010 .....	Convergence Conference .....	Spirit Mountain Conference Center
October 14, 2010.....	New Superintendents Leadership Institute.....	COSA Office, Salem
October 15, 2010.....	New Superintendents Leadership Institute.....	Viticulture Center, Salem
October 17-18, 2010.....	OASSA/OESPA Annual Conference .....	The Riverhouse, Bend
November 1, 2010 .....	Breakthrough Coach Day 2 Review.....	Al Kader Shriners Center, Wilsonville
November 2-3, 2010.....	Breakthrough Coach .....	Al Kader Shriners Center, Wilsonville
December 1-3, 2010.....	30th Annual Oregon School Law Conference .....	Hilton, Eugene
December 2, 2010 .....	New Superintendents Leadership Institute.....	Hilton, Eugene
January 28, 2011 .....	New Superintendents Leadership Institute.....	Salishan, Gleneden Beach
January 28-29, 2011.....	OACOA/OASE Winter Conference.....	Salishan, Gleneden Beach
February 11, 2011 .....	Pre-Service Teacher Conference COSA/OASCD/OEA.....	Western Oregon University
February 18, 2011 .....	Pre-Service Teacher Conference COSA/OASCD/OEA.....	Marylhurst University
March 14, 2011 .....	Assistant Principals/Aspiring Administrators Conference .....	NWRES, Hillsboro
March 16, 2011 .....	Assistant Principals/Aspiring Administrators Conference .....	Southern Oregon TBA
April 5-6, 2011.....	Professional Learning Teams with Rick & Rebecca DuFour .....	Portland TBA
April 22, 2011 .....	New Superintendents Leadership Institute.....	Viticulture Center, Salem
June 22-24, 2011 .....	37th Annual COSA Seaside Conference .....	Convention Center, Seaside

## - Planning Committee -

Eric Blackford, School Improvement Specialist, Union-Baker ESD

Peggy Blair, Secondary Curriculum Director, Greater Albany SD 8J

Colin Cameron, Director of Professional Development, COSA

Suzanne Dalton, Coordinator of Professional Development, COSA

Mickey Garrison, EESC School Improvement Director, Douglas ESD

Doug Kosty, Assistant Superintendent, Office of Assessment & Information Services, ODE

Carol Middleton, Director of Curriculum, Instruction & Evaluation, Clackamas ESD

Sandie Price, School Improvement Administrator, Lane ESD

Eric Volger, Director of School Improvement Services, Umatilla-Morrow ESD

---



